

What Are the Psychological ABBREVIATIONS that **AFFECT** Your Child in the Classroom?

What is the “**affective**” domain and why should parents be concerned about the non-academic standards and interventions in the classroom?

The affective domain is defined as feelings, values, attitudes, emotions and dispositions. Many techniques and interventions are being marketed to parents that are non-academic and in the affective domain. They are referred to as social, emotional, and behavioral outcomes or SEL, social and emotional learning. SEL has NOTHING to do with academics.

Parents may have thought that academics are the real purpose of schooling, but education has taken a huge turn by incorporating aspects of human development to change your child's personality. The question that parents must ask is, “Is it the task of schools to change the personality of my child, or is teaching values, attitudes, beliefs, feelings, and dispositions come under the authority of the parent and the church?” Has mental health become the focus of schooling? Why have parents been locked out of this discussion?

Parents should ask if attitudes and values can be monitored objectively. Can researchers admit that changing values and attitudes of children can be controversial because someone must define and place a standard as to what will be changed and how. Will every child be forced to change to a particular value, attitude, or disposition? Will behavioral interventions used in the classroom depict a scored attitude or value that will be tallied or collected on a child's record? Because there are a myriad of variables that play into a child's background, what negative impact or damage to a child's psyche could happen if something goes wrong? Who is responsible? Curriculum developers? Schools? Teachers? Legislators who mandated that the affective domain be tested and taught? Why is social and emotional learning legislated?

The following abbreviations are the psychological techniques that were codified in the legislation ESSA, Every Student Succeeds Act. These techniques are being performed on your child everyday in the classroom. **Please contact President Trump to REPEAL ESSA, and remove ALL affective domain curriculum, techniques, and teacher training from the classrooms of America. Let's put America on the right track to truly EDUCATE.**

PBIS-positive behavior Intervention and supports

MTSS-multi-tiered system of supports

RTI-response to intervention

SWTSS- school wide tiered system of supports

EIS-early intervening systems

SSIS-specialized system of instructional supports

UDL-universal design for learning



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